**Rubric for Speech**

**The Society for Western Imperialists and Colonists**

**Student: Character/Country:**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Characterization** | Choice of words, delivery and manner are carefully prepared and extremely effective in creating the illusion of the historic character represented. | Choice of words, delivery and manner are carefully prepared to create the illusion of the historic character represented, but not completely effective | Some attempt made at to create the illusion of the historic character represented but not effective. | Little or no attempt made to create the illusion of the historic character. |
| **Organization** | Speech is extremely well organized with a logical sequence of information | Speech is well organized with a logical sequence of information | Speech is somewhat organized but some information is not in a logical sequence | Speech is disorganized with little if any logical sequence of information |
| **Content-Thoroughness** **\*\*This grade is counted twice towards the total!** | Speech addresses all of the components of the assignment thoroughly and in a balanced fashion. | Speech addresses all of the components of the assignment but is not completely thorough or has an imbalance of information presents. | Speech addresses most of the components of the assignment but is missing one or more requirements. | Speech is lacking many of the components of the assignment. |
| **Content -****Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece ofInformation that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is confusing or contains more than one factual error. It is difficult to understand the material that was chosen. |
| **Preparation** | Knows speech extremely well and gives a flawless delivery with little to no reliance on notes. | Knows speech well and gives a flawless delivery with some reliance on notes. | Knows speech somewhat, but delivery has some problems and/or heavy reliance on notes. | Is not familiar with the speech, reading notes exclusively. |
| **Elocution** | Excellent enunciation, pronunciation, volume, and voice modulation. | Good enunciation, pronunciation, volume, and voice modulation with a few minor problems. | Fair enunciation, pronunciation, volume, and voice modulation with several problems. | Poor enunciation, pronunciation, volume, and voice modulation with many problems. |
| **Body Language** | Extremely poised and steady with no distracting movements or gesticulations. | Poised and steady with few distracting movements or gesticulations. | Somewhat nervous with a few distracting movements or gesticulations. | Very nervous with several distracting movements or gesticulations. |
| **Presentation** | Student presented the material with confidence. | Student presented material but could have been more confident. | Student had many difficulties presenting materials. | Student was unable to complete presentation before the class. |
| **Timeliness**  | Written Speech turned in on due date, regardless of date of delivery. | NO CREDIT | NO CREDIT | NO CREDIT |

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| A+ 40-39 | A 38-37 | A- 36-35 | B+ 34-33 | B 32-31 | B- 30-29 |
| C+ 28-26 | C 25-24 | C- 23-21 | D+ 20-19 | D 18 | D- 15 |