Rubric for Middle Ages Infographic Poster Project

World History

Student: Topic:

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| CATEGORY | 4 | 3 | 2 | 1 |
| Background | Background does notdetract from text orother graphics. Choice of background isappropriate for thisproject. | Background does not detract from text or other graphics. Choice of background couldhave been better suited for the project. | Background does not detract from text or other graphics. Choice of background does not fit project. | Background makes it difficult to see text or competes with other graphics on the page. |
| Text - FontChoice &Formatting | Font formats (e.g.,color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting hasbeen carefully planned to complement thecontent. It may be alittle hard to read. | Font formatting makes it very difficult to read the material. |
| Content-Thoroughness \*\*This grade is counted twice towards the total! | Infographic addresses all of the components of the assignment thoroughly and in a balanced fashion. | Infographic addresses all of the components of the assignment but is not completely thorough or has an imbalance of information. | Infographic addresses most of the components of the assignment but is missing one or more requirements. | Infographic is lacking many of the components of the assignment. |
| Content -Accuracy | All content throughout the presentation isAccurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. It is difficult tounderstand the time period that was chosen. |
| Spelling andGrammar | Infographic has nomisspellings orgrammatical errors. | Infographic has 1-2misspellings orgrammatical errors. | Infographic has 3-4 misspellings or grammatical errors no misspellings. | Infographic has more than 4 grammaticaland/or spelling errors. |
| Use ofGraphics | All graphics areattractive (size andcolors) and support the theme/content of the presentation. | A few graphics are not attractive but allsupport the theme/content of thepresentation. | All graphics areattractive but a few do not seem to support thetheme/content of the presentation. | Several graphics areunattractive AND detract from the content of thepresentation. |
| Effectiveness | Infographic includes allmaterial needed to gain a comfortableunderstanding of thetime period chosen. | Infographic includes most material needed to gaina comfortableunderstanding of thetime period chosen. | Infographic is missing more than two key elements. | Infographic is lackingseveral key elements and has inaccuracies |
| Presentation | Students presentedthe material withconfidence. | Students presentedmaterial but could have been more confident. | Students had manydifficulties presenting materials. | Students were unable to complete presentationbefore the class. |
| Timeliness | Infographic turned in on due date, regardless of date of delivery. | No Credit  | No Credit  | No Credit |

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| A+ 40-39 | A 38-37 | A- 36-35 | B+ 34-33 | B 32-31 | B- 30-29 |
| C+ 28-26 | C 25-24 | C- 23-21 | D+ 20-19 | D 18 | D- 15 |