Rubric for Middle Ages Infographic Poster Project

World History

Student: Topic:

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| CATEGORY | 4 | 3 | 2 | 1 |
| Background | Background does not  detract from text or  other graphics. Choice of background is  appropriate for this  project. | Background does not detract from text or other graphics. Choice of background could  have been better suited for the project. | Background does not detract from text or other graphics. Choice of background does not fit project. | Background makes it difficult to see text or competes with other graphics on the page. |
| Text - Font  Choice &  Formatting | Font formats (e.g.,  color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has  been carefully planned to complement the  content. It may be a  little hard to read. | Font formatting makes it very difficult to read the material. |
| Content-Thoroughness  \*\*This grade is counted twice towards the total! | Infographic addresses all of the components of the assignment thoroughly and in a balanced fashion. | Infographic addresses all of the components of the assignment but is not completely thorough or has an imbalance of information. | Infographic addresses most of the components of the assignment but is missing one or more requirements. | Infographic is lacking many of the components of the assignment. |
| Content -  Accuracy | All content throughout the presentation is  Accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. It is difficult to  understand the time period that was chosen. |
| Spelling and  Grammar | Infographic has no  misspellings or  grammatical errors. | Infographic has 1-2  misspellings or  grammatical errors. | Infographic has 3-4 misspellings or grammatical errors no misspellings. | Infographic has more than 4 grammatical  and/or spelling errors. |
| Use of  Graphics | All graphics are  attractive (size and  colors) and support the theme/content of the presentation. | A few graphics are not attractive but all  support the theme/content of the  presentation. | All graphics are  attractive but a few do not seem to support the  theme/content of the presentation. | Several graphics are  unattractive AND detract from the content of the  presentation. |
| Effectiveness | Infographic includes all  material needed to gain a comfortable  understanding of the  time period chosen. | Infographic includes most material needed to gain  a comfortable  understanding of the  time period chosen. | Infographic is missing more than two key elements. | Infographic is lacking  several key elements and has inaccuracies |
| Presentation | Students presented  the material with  confidence. | Students presented  material but could have been more confident. | Students had many  difficulties presenting materials. | Students were unable to complete presentation  before the class. |
| Timeliness | Infographic turned in on due date, regardless of date of delivery. | No Credit | No Credit | No Credit |

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| A+ 40-39 | A 38-37 | A- 36-35 | B+ 34-33 | B 32-31 | B- 30-29 |
| C+ 28-26 | C 25-24 | C- 23-21 | D+ 20-19 | D 18 | D- 15 |