**Review for Western Civilization Exam—The Age of Absolutism/Enlightenment**

Covers Chapter 17 and Chapter 18and your class presentations and the French Revolution dvd.

**People/Terms to Be Able to Identify:**

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| Immanuel Kant | Natural law | *The Critique of Pure Reason* | *Leviathan* |
| Thomas Hobbes | John Locke | *Two Treatises of Government* | *The Spirit of the Laws* |
| *The Social Contract* | Natural right | *Philosophes* | Montesquieu |
| *A Vindication of the Rights of Women*  | *The Wealth of Nations* | Thomas Jefferson | Johann Sebastian Bach |
| Voltaire | Denis Diderot | Rousseau | Laissez faire |
| Thomas Paine | *Common Sense* | Mary Wollstonecraft | Salons |
| Adam Smith | Encyclopedia | Enlightened despot | Joseph II |
| Baroque | Rococo | Wolfgang Amadeus Mozart | Daniel Dafoe |
| George Frideric Handel | Franz Joseph Haydn | Catherine the Great | George III |
| Samuel Richardson | Frederick the Great | Popular sovereignty | Federal republic |
| Stamp Act | George Washington | Second Estate | Third Estate |
| Ancient regime | First Estate | Louis XVI | Jacques Necker |
| Bourgeoisie | Deficit spending | Tennis Court Oath | Bastille |
| Estates-General | Cahiers | Factions | Marquis de Lafayette |
| National Assembly | Great Fear | Marie Antoinette | *Declaration of the Rights of Man and the Citizen* |
| *Civil Constitution of the Clergy* | Émigrés | Sans-coulottes | Republic |
| Jacobins | Legislative Assembly | Suffrage | The Convention |
| Jean-Paul Marat | Georges Jacques Danton | Charlotte Corday | Maximilien Robespierre |
| Committee on Public Safety | Reign of Terror | “The National Razor” | Guillotine |
| Liberty caps | The Directory | Napoleon Bonaparte | The Tri-Color |
| Citizen Capet | Nationalism | La Marseillaise | plebiscite |
| Napoleonic Code | Concordat of 1801 | Continental System | Guerilla warfare |
| Battle of Austerlitz | Scorched-earth policy | Abdication | Battle of Waterloo |
| Island of Elba | St. Helena | Concert of Europe | Congress of Vienna |

**Things to be able to explain:**

* The new ideas and concepts of the Enlightenment—who came up with the ideas? What books or works of art did they create? How did those ideas have an impact on Western politics and society?
* Causes of the French Revolution—was there any point at which the Revolution could have been prevented or made less violent? Who was most to blame for events?
* Compare and contrast Revolutions—American, French and Egyptian (or any third revolution)
* The Rise and Fall of Napoleon Bonaparte—what conditions existed for his rise and what were the major reasons for his fall.